

Contemporary Trends in English-Language Studies

18th-19th May, 2023

University of Zielona Góra, Poland

CONFERENCE PROGRAMME

Thursday, 18th May

10:00 Conference Opening

10:15-11:15 Plenary talk: *From sound symbolism to texts: constructions all the way!* Alexander Bergs (University of Osnabrück, Germany)

Chair: Leszek Szymański

11:15-11:30 Break

11:30-13:00 Parallel sessions

| | Session 1 Chair: Leszek Szymański | Session 2 Chair: Mariusz Kruk |
|--------------------|---|--|
| 11:30-12:00 | <i>A New Paradigm of Multi-Verb Sequences</i> Noriko Matsumoto (Osaka Electro-Communication University, Osaka, Japan) | <i>ChatGPT in Language Learning: Exploring Teacher Candidates' Perceptions through the Technology Acceptance Model (TAM)</i> Jose Belda-Medina & Jose Ramon Calvo-Ferrer (University of Alicante, Alicante, Spain) |
| 12:00-12:30 | <i>On Characterizing Word-Medial Geminates in Old English</i> Hideo Kobayashi (Kindai University, Osaka, Japan) | <i>Exploring the use of AI in contemporary English language teaching and learning: Opportunities and challenges</i> Prashantkumar Chauhan (Government Engineering College, Surat, India) |

| | | |
|--------------------|--|--|
| 12:30-13:00 | <i>Additive Relations: A Case of Old English</i> Olena Andrushenko (University of Augsburg, Augsburg, Germany Kyiv National Linguistic University, Kyiv, Ukraine) | <i>Using Applications for Improving Pronunciation Skills: An Attitudinal Study</i> Talip Gönülal (Erzincan Binali Yıldırım University, Erzincan, Turkey) Ramazan Güçlü (Yozgat Bozok University, Yozgat, Turkey) |
|--------------------|--|--|

13:00-13:15 Break

13:15-14:45 Parallel sessions

| | Session 1 Chair: Jacqueline Hirsh Greene | Session 2 Chair: Irmina Kotlarska |
|--------------------|---|--|
| 13:15-13:45 | <i>Rummaging in a "haystack"</i> Leszek Szymański (University of Zielona Góra, Zielona Góra, Poland) | <i>Schemata in Motivational Online EFL Teaching under War Conditions</i> Elina Paliichuk (Borys Grinchenko Kyiv University, Kyiv, Ukraine The Verkhovna Rada of Ukraine, Kyiv, Ukraine) |
| 13:45-14:15 | <i>Speech verbs and the English Caused Motion Construction in Early Modern English</i> Juan G. Vázquez-González (University of Huelva, Huelva, Spain) | <i>Is the sequence of tenses rule a useful principle?</i> Hanna Twardowska (Adam Mickiewicz University, Poznań, Poland) |
| 14:15-14:45 | <i>On the interaction between verbal semantics and constructional semantics: the case of self-agentive manner of motion verbs</i> Naděžda Kudrnáčová (Masaryk University, Brno, Czech Republic) | <i>Online course design and materials development for students with learning difficulties in English for Academic Purposes</i> Emmanouela Seiradakis (Technical University of Crete, Chania, Greece Hellenic Open University, Patras, Greece) |

14:45-15:00 Break

15:00-16:30 Parallel sessions

| | Session 1 Chair: Jolanta Fainstein | Session 2 Chair: Malgorzata Karczewska |
|--------------------|---|---|
| 15:00-15:30 | <i>Hunting Discourses through Manual Annotation: Uncovering the Lone Wolf from the ISIS Pack</i> Daniel Malone (Edge Hill University, Ormskirk, United Kingdom) | <i>Conceptual metaphors in the light of current cognitive-diachronic research</i> Katarzyna Stadnik (Maria Curie-Skłodowska University, Lublin, Poland) |
| 15:30-16:00 | <i>Pragmatic vs. Semantic Bases of Implicit Objects in American English: A Comparison of Experimental and Spoken-Corpus Studies</i> Elena Gavrusseva (University of Iowa, Iowa City, USA) | <i>From 'Slay' to 'Sus': Exploring the Humor in Contemporary Young American Slang</i> Chris Land (Independent, Houston, TX, USA) |
| 16:00-16:30 | | <i>Nothing is something: How to read memes, readymades, and meaning</i> Jacqueline Hirsh Greene (Ludwig Maximilian University of Munich, Munich, Germany) |

Friday, 19th May

10:00-11:30 Parallel sessions

| | Session 1 Chair: Leszek Szymański | Session 2 Chair: Malgorzata Karczewska |
|--------------------|--|---|
| 10:00-10:30 | <i>Killing Linguistic Identity: The imposition of English-Only Policy and how it erases native languages</i> Mark Gabriel Aguilar (Emilio Aguinaldo College, Dasmariñas City, Cavite, Philippines) | <i>A Quantitative Analysis of English-Medium Instruction Goals in Romanian Higher Education</i> Alina Resceanu, Vlad Preda & Eugen Dumitrascu (University of Craiova, Craiova, Romania) |

| | | |
|--------------------|--|---|
| 10:30-11:00 | <i>Interdisciplinary approaches to English-language use in professional contexts: the representation of leadership styles in US movies</i> Francesca Luisa Seracini (Università Cattolica del Sacro Cuore, Milan, Italy) | <i>The use of etymology in glottodidactics as an effective tool for language learners and educators</i> Maciej Laskowski (Stanisław Staszic State University of Applied Sciences in Piła, Poland) |
| 11:00-11:30 | <i>Verbal hygiene in political discourse: the armed wing of the ideologues or a tool for language purification?</i> Artur Urbaniak (Adam Mickiewicz University, Poznań, Poland) | <i>When-definitions in monolingual dictionaries for learners of English</i> Bartosz Ptasznik (University of Warmia and Mazury, Olsztyn, Poland) |

11:30-11:45 Break

11:45-12:45 Parallel sessions

| | | |
|--------------------|---|--|
| | Session 1 Chair: Katarzyna Stadnik | Session 2 Chair: Francesca Luisa Seracini |
| 11:45-12:15 | <i>A Comparative Analysis of Book Reviews Published in Chinese and English Academic Journals: A Perspective from Attitude Resources</i> Yu Mao & Yingsheng Liu (University of Oxford, Oxford, United Kingdom) | <i>Generation 1.5 Latino Students in U.S. secondary education: the Need for Improved Instruction to Aid College Preparedness</i> Natalia Supernak-Polnik (University of Silesia, Katowice, Poland) |
| 12:15-12:45 | <i>Mathematical Verbs in English and Polish Phraseology</i> Małgorzata Karczewska (University of Zielona Góra, Zielona Góra, Poland) | <i>How bilingual and multilingual listeners categorize different second language English accents</i> Georgios Georgiou (University of Nicosia, Nicosia, Cyprus) |

12:45-13:00 Conference closing